

DRAFT Lancashire SACRE Development Plan 2015/16

Priority 1 To fulfil SACRE's statutory role by providing effective leadership of RE and Collective Worship [CW]			
Objectives	Activities	Lead	Date
a) Review the membership of SACRE	<ul style="list-style-type: none"> Review membership of SACRE Develop role of SACRE members including visits to schools 	JHe/PM	July 2016
b) Effective communication with schools about the work of SACRE	<ul style="list-style-type: none"> Maintain and update SACRE web site Share information with schools through the LA advisory service Provide marketed network meetings for primary schools Provide marketed training for schools on the Agreed Syllabus Work with Governor services to update governors on the work of SACRE 	JHe JHe JC JH/Km JHe	Ongoing Sept 16 Ongoing Ongoing July 16 Ongoing July 16
c) Monitoring the quality of provision	<ul style="list-style-type: none"> Monitor and respond to complaints re RE/CW Monitor OfSTED Section 5 inspection reports Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision Gather feedback from schools via network meetings and conference Gather feedback from pupils using the Pupil Attitude Questionnaire Gather feedback from pupils through the Youth Voice To monitor the implementation of the SACRE development plan and report to SACRE Create an annual report including feedback from Youth Voice 	JHe JHe JHe JC/JH/KM JHe JH/KM JHe JHe JHe	Ongoing July 16 July 16 Ongoing March 16 July 16 March 16 & Nov 16 Nov 16
d) Monitoring achievements in RE	<ul style="list-style-type: none"> Analyse GCSE results Analyse Teacher Assessments at KS1,2 and 3 	P D/K JHe	Nov 16 Nov 16
Success criteria <ul style="list-style-type: none"> Members of SACRE play an important role in promoting and developing RE Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE 			

<ul style="list-style-type: none"> • OfSTED reports identify spiritual development as an area of strength • The trends in achievement are monitored and both strengths and weakness are identified • There is an improving trend in achievement in RE at all Key Stages • Positive feedback from Pupil Attitude Questionnaire on the provision of RE 	
Progress	

Priority 2 : To raise achievement in RE

Objectives	Activities		
a) Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers	<ul style="list-style-type: none"> • Developing the structure of the RE website to make it more easily accessible to and navigable by teachers 	JH/JC/TM	Dec 16
b) Reviewing and augmenting the exemplification materials	<ul style="list-style-type: none"> • Updating exemplification through sharing good practice • Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus 	JC/JH/ SACRE members JC/JH/NATRE	Mar16 Jul 16
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> • Provide a course / conference programme for RE/CW • Provide marketed networks for RE/CW • Promote school self-evaluation through the RE Quality Mark materials • Develop the work of the Burnley and Pendle Faith Centre in supporting RE • Maintain the support for NW RE hub 	JC/JH/ JH/JC JH/JC/TM JH/AAnwar PM/JHe	Ongoing Ongoing July 16 July 16 Sept 16
d) Providing opportunities to connect with different living religious traditions	<ul style="list-style-type: none"> • Liaise with Lancashire Inter Faith partners, SACRE members and the Burnley and Pendle Faith Centre to promote opportunities to share 	Lancs FF/ SACRE members/YV/	Jul 16

	different religious traditions	Afrasiab Anwar	
e) Develop the use of assessment in RE	<ul style="list-style-type: none"> Develop models of assessment in RE Establish a working group to create assessment framework Share assessment guidance with schools 	JH JH JH	March 16
Success criteria <ul style="list-style-type: none"> Positive feedback on the RE website and increased usage Positive feedback on the development of the Agreed Syllabus from teachers Positive feedback from networks on impact of RE on pupil achievement Positive feedback from subject leaders on their confidence in leading RE Positive feedback from Pupil Attitude Questionnaire (PAQ) on the provision of RE Positive feedback from Youth Voice conference / meetings on the impact of RE OfSTED reports identify spiritual development as an area of strength Positive feedback from OfSTED subject inspections 			
Progress			

3. To improve the provision of Collective Worship:

Objectives	Activities		
a) Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)	<ul style="list-style-type: none"> Share information with schools through network meetings Work with Governor services to update governors on the provision of CW 	JC/JH/KM JHe	Ongoing Mar 16
b) Augment exemplification materials	<ul style="list-style-type: none"> Develop resources through linking to wider available resources 	JC/JH/KM	Jul 16
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> Case studies gathered from SACRE members visits to schools Share good practice through networks/Hubs 	SACRE members YV schools	Jul 16 Jul 16

<p>Success criteria</p> <ul style="list-style-type: none"> • Positive feedback from OfSTED Section 5 inspections on the provision for CW • Increased usage of the CW support materials including Mirrors and Doors 2 • Positive feedback from SACRE members' visits to schools on CW
Progress

4. To ensure that the provision of RE is informed by the views of stakeholders by:			
Objectives	Activities		
a) Providing opportunities for Children and Young People to participate in the development of RE	<ul style="list-style-type: none"> • Develop the role of Youth Voice and plan for 11th SACRE Youth Conference to address the development plan priorities 	JH/KM	Jul 16
b) Further developing links with people of different faiths, beliefs and traditions	<ul style="list-style-type: none"> • Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools • Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire • Share the work of SACRE with faith and community groups through: <ul style="list-style-type: none"> - Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders 	SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths	Jul 16
c) Maintaining links with national bodies who lead on RE	<ul style="list-style-type: none"> • Maintain active membership of NASACRE • Access regular information from The RE Council [REC], Ofsted, AREIAC, NATRE 	JHe/PM/JC [NATRE rep]	Ongoing
<p>Success criteria</p> <ul style="list-style-type: none"> • The development plan is informed by stakeholders including: <ul style="list-style-type: none"> • SACRE members • Youth Voice • QCI Partnership Development Group • The provision for RE is enriched through links with people of different faiths, beliefs and traditions • SACRE's work informs and is informed by national developments in RE 			
Progress			

5. To develop the contribution of RE to Community Cohesion:

Objectives	Activities		
a) Develop training and resources to support teachers to tackle controversial issues such as inequalities.	<ul style="list-style-type: none"> Provide / signpost training and resources through the networks and/or course provision Consider provision of guidance on the role of RE in promoting Community Cohesion Develop the role of Community faith Coordinator to promote community cohesion across Lancashire 	<p>JHe/JC/JH/KM</p> <p>SACRE QSS</p> <p>JHe/Afrasiab Anwar</p>	<p>Jul 16</p> <p>Jul 16</p> <p>Dec 15</p>
b) Ensure that SACRE promotes Community Cohesion through its work	<ul style="list-style-type: none"> Report on steps taken to promote Community Cohesion through RE Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality 	JHe	Nov 16
Success criteria <ul style="list-style-type: none"> Strategies to promote Community Cohesion through RE are identified on the website Support is provided for schools in relation to RE and its role in promoting Community Cohesion Positive feedback from teachers on support for developing Community Cohesion through RE Increased confidence amongst teachers in tackling inequalities/controversial topics Increased confidence amongst pupils in discussing inequalities/controversial topics 			
Progress			

6. To review the Agreed Syllabus:			
Objectives	Activities		
a) Review the Agreed Syllabus	<ul style="list-style-type: none"> Review the aims of the Syllabus Evaluate the approach to learning promoted by the Syllabus Evaluate the structure and content of the Syllabus Evaluate the effectiveness of the approach to assessment underpinning the Syllabus 	JHe/JC/JH	Dec 15
b) Identify areas for development in the Syllabus	<ul style="list-style-type: none"> Present findings from the evaluation to the Agreed Syllabus Conference Agree areas for development with the Agreed Syllabus Conference 	JHe/JC/JH/KM	March 16
c) Implement the recommendations of the Agreed syllabus Conference	<ul style="list-style-type: none"> Make revisions to Agreed Syllabus 	JHe	May 16
d) Publish revised Syllabus	<ul style="list-style-type: none"> Publish revised Syllabus for schools Provide training opportunities for schools on the Revised Syllabus 	JHe/JC/JH	July 16
Success Criteria <ul style="list-style-type: none"> Revised Agreed Syllabus is effective in supporting the effective teaching and learning of RE 			
Progress			

Key

JH Joanne Harris

JHe Jonathan Hewitt

KM Kate Murry

PM Peter Martin

PD-K Paul Dyson-Knight

HH Helen Harrison

JC Joanne Crabtree

TM Tracy Matheson

YV Youth Voice